## House File 271 - Introduced

HOUSE FILE 271

BY MASCHER, STECKMAN,

BROWN-POWERS, GAINES,

OLSON, LENSING, WINCKLER,

and T. TAYLOR

## A BILL FOR

- 1 An Act relating to statewide assessments of student progress
- 2 utilizing core academic indicators.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

## H.F. 271

- 1 Section 1. Section 256.7, subsection 21, paragraph b,
- 2 subparagraphs (2) and (3), Code 2017, are amended by striking
- 3 the subparagraphs.
- 4 EXPLANATION
- 5 The inclusion of this explanation does not constitute agreement with 6 the explanation's substance by the members of the general assembly.
- 7 Current law requires that the state board of education
- 8 provide in rule for a set of core academic indicators in
- 9 mathematics and reading in grades 4, 8, and 11, and for science
- 10 in grades 8 and 11, and that the Iowa assessments, used by
- 11 school districts in the school year beginning July 1, 2011, be
- 12 used for this purpose.
- 13 This bill strikes a requirement that the state board's rules
- 14 provide that for the school year beginning July 1, 2017, and
- 15 each succeeding school year, all students enrolled in school
- 16 districts in grades 3 through 11 shall be administered an
- 17 assessment during the last quarter of the school year that
- 18 assesses student progress on the core academic indicators. The
- 19 requirement also provides that the assessment used after July
- 20 1, 2017, at a minimum must be aligned with the Iowa common
- 21 core standards in both content and rigor; accurately describe
- 22 student achievement and growth for purposes of the school, the
- 23 school district, and state accountability systems; and provide
- 24 valid, reliable, and fair measures of student progress toward
- 25 college or career readiness.
- 26 The bill also strikes a Code provision that requires the
- 27 director of the department of education to establish an
- 28 assessment task force to review and make recommendations
- 29 for a statewide assessment of student progress on the core
- 30 academic indicators. The Iowa assessment task force submitted
- 31 its findings and recommendations in a report to the general
- 32 assembly on December 31, 2014.